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| Date & Time: | 02/09/2021 6:30PM |
| Location: | Virtual Zoom Meet Reflect and Reset |
| Attendance: | D. Perez, T. Acosta, D. Bassin, M. Katz, K. Heiner, D. Baker  roughly 25 participants |

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| Topic: | Discussion Summary | Actions | Responsible Party | Date to be Actioned by |
| Introduction/Housekeeping  Greeting: What is SEPAG?  What SEPAG has been working on.  Special Guests    What the purpose of tonight's meeting is?  Four Topic Questions  1.Which technology platforms have worked for you and your child(ren)? Do you feel like you need more education on these platforms? If parent education/training were available, would you utilize it?  2.What have been your experiences – challenges and successes – regarding Related Services (PT/OT/Speech/Counseling) this year?  3.What would help your child(ren) to transition back to full time in person school when the time comes? What are your concerns with making that transition?  4.Let’s share success stories. COVID has impacted all our lives in many ways. What is one POSITIVE takeaway that has come out of this past year for you and your family  Systemic issues identified  Conclusion | Tracy began introduction to meeting and went over housekeeping rules and reminders.  Diane spoke about the group's mission and introduced board members.  SEPAG is here to supply resources, find support and work collaboratively with the district.  Introduced Monique from SPAN.https://spanadvocacy.org/  Introduced Julie from ASCF Association for Special Children and Families. https://ascfamily.org/Julie Rikon of Association for Special Children and Families (ASCF) - email: julie.ascfamily@hotmail.com or phone: 973.728.8744    To engage with parents and see where we are in the 3rd marking period with 4 topic questions.  The discussion revealed that all the platforms used may not be adequate for those with IEPS or child level. They may need alternate programs. The child may not be able to navigate everything on their own.  There is an interest from parents for training on utilizing the technology.  Parents were encouraged to reach out to teachers and case managers for help so that we can let them know if a child is struggling with technology.  Teachers aren’t all using the same platforms. There seems to be a need for conformity/rules/structure and accountability. HS seemed to have the most issues.  H.S office hours are different every day. Too many emails to students.  Dr. Argondizzo was recognized as an exceptional by a few parents in doing the virtual sessions. They also commented that they were able to see the sessions since they were virtual and work with their students.  It was mentioned that counseling was not always taking place. One student did not see the invite because it was buried in emails, so they did not know about appt.  Another parent was having difficulties with getting an update about OT.  Not sure how the paraprofessional can be more helpful during virtual.  Parents expressed concerns about how the students will handle the change of going back to school full time. How will the students be prepped and how will behavioral issues be handled. Counselors have been cut in school. How will students be supported? Students are now used to shorter days and now they will have to adjust to full day.  Student in meeting said that the classes are condensed so they aren’t getting much work done in class.  Some schools have daily check in, but the high school does not. Student in meeting suggested that some students may be scared to share how they are feeling. So, reaching out to parents may be helpful.  It was suggested that social emotional learning would be helpful and is being done in other districts. Would be beneficial for checking in with the mental health of students.  One parent suggested that keeping routines now is helpful.  Parents were able to see how their student was in the classroom and how it was tailored for them. Parents were able to see how grateful they are for the teachers.  Parents are able to see the lack of focus, the issues navigating and attention issues.  Helps parents see what is and is not working.  Student in the meeting are improving in self advocacy. And that being home has been nice to spend with the pets for pet therapy.  Parents were happy to end meeting on a positive note. Also, grateful to be able to bring the student into school for services. Teachers were commended for being available for the students. Parent can also see how their child can interact with their peers on the virtual calls.  Student also said that virtual time is a good way to transition into a new school.  We were also exposed to more resources and free resources that we can take part in virtually.  Parents are not alone and have fostered relationships with each other for support.  Technology has been helpful for helping parents get together and not have to leave home, especially if they have younger kids.  Special education teachers on high school level. Parents are concerned that there is not specialized instruction or modifications to be given. 15-minute office hours are too short and not consistent.  Daily check ins are not consistent.  Para support for virtual  Need consistent platforms used by teachers.  All feedback to be moved forward to  Director of Special Services | Diane Perez  Continue to spread word about SEPAG  Diane Perez  Continue to spread word about resources  Diane Perez  SEPAG Team | Tracy Acosta  All  All | Ongoing  Ongoing  To report back to Group- Pending |
| Next meeting | 3/9/2021 Topic TBD | Send info and spread word to the community | All | 3/9/21 |

Submitted by Michele Katz